THE EFFECT OF AUDIT KNOWLEDGE, AUDIT DOCUMENT COMPLEXITY AND AUDITOR EXPERIENCE TOWARDS AUDIT JUDGEMENT OF INTERNAL AUDITOR IN WEST ACEH INSPECTORATE OFFICE, INDONESIA

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Abstract: The audit is a process of overseeing financial reporting and disclosure by evaluating a relatively large amount of alternative information and determining whether it meets accounting standards. Auditors are responsible for issuing audit judgements. The quality of the audit judgement indicates how well the auditors performed their duties. This study examines the effect of audit knowledge, audit document complexity and auditor’s experience on the audit judgements of the internal auditor in the Inspectorate office West Aceh, Indonesia. A quantitative analysis through cross-sectional data was performed to achieve the objective of this study. The primary data were collected through questionnaires administered to 40 auditors comprising 28 auditors with structural positions and 12 auditors with functional positions and analysed using descriptive and inferential statistics involving multiple regression analysis using the Statistical Package for Social Sciences. The result of this study showed that the audit knowledge, audit document complexity and auditor experience have a significant effect on the audit judgement of the internal auditor in the Inspectorate office West Aceh, Indonesia. Further, this study found that audit knowledge is the most influential factors affecting the audit judgement of the internal auditor.

Keywords: Audit Knowledge, Complexity Document Audit, Auditor’s Experience, Audit Judgement.

Introduction

The audit is one part of the oversight. In practice, it consists of seeking information about what is being implemented in an agency which is checked, compared with the criteria set, and approved or rejected to provide recommended corrective measures (Sukriah et al., 2009). In conducting the audit assignment, the auditor should evaluate a relatively large amount of alternative information to meet the standards of field work i.e. sufficient competent audit evidence to be obtained through inspection, observation, inquiry, and confirmation as a reasonable basis for their opinion on the audited financial statements (Indonesian Accounting Association, 2010).

Audit judgement will direct the auditor to focus on making their best professional judgement (Mala & Chand, 2015; Nelson & Tan, 2005). It is a judgement that affects the documentation of evidence and the decisions made based on the auditor's opinion. The quality of this judgement indicates how well the auditor performed his/her duties. An auditor in the audit process provides a professional opinion based on the events of the past, present, and future (Messier, 2003; Shek et al., 2007).

The results of the Bureau of Eradication Corruption (BPK) audit showed that the District Government Financial Report (LKPD) in 2014 for the West Aceh district did not function efficiently. The LKPD was found to have weak internal control systems and noncompliance with laws and regulations. This means that the Inspectorate as the unit manager and supervisor of local government processes has not been providing optimal audit judgements which suggest the weakness of the internal government supervisory apparatus (APIP) to assess and detect potential fraud (Prihartini et al., 2015).

An audit judgement is influenced by several factors, such as knowledge audits (Ashton, 1991; Nelson et al., 1995; Tan & Kao, 1999), the complexity of the document audit (Brooks et al., 2013; Sari, 2016; Stuart & Prawitt, 2004; Susanti, 2012; Yustrianthe, 2012) and the auditor's experience (Hanjani & Rahardja, 2014; Pandoyo, 2016; Rahmawati, 2013). The first factor that affects the audit judgement is the auditor's knowledge. The auditor's knowledge is defined as the level of education and experience. Another factor that may affect the auditor's audit judgement is an experience. Experience is a learning process and increases the development potential of good behaviour from the formal and non-formal or can be defined as a process that brings a person to a better pattern of behaviour (Kolb & Kolb, 2010).
2009). Referring to the background of the study, we found that numerous authors overlooked internal auditors and did not consider important variables such as auditor knowledge and experience. Therefore, this study tests the effect of knowledge, experience and audit document complexity on the audit judgement of internal auditors in Aceh, Indonesia empirically.

**Literature Review**

**Audit Judgement**

An audit judgement is determining the results of the audit opinion regarding the formation of an idea, opinion or estimate of an object, event, status or any other event type (Knapp, 1985). Also, Hogarth & Einhorn, (1992) interpreted the judgement as a process of understanding the behaviour of the selection decisions. The process of consideration depends on the information which can continuously affect the choices that will be taken by the auditor. Each step in the process of continuous consideration if information influences the judgement.

**Audit Knowledge**

Audit work requires professional skills to perform the audit duties. Therefore, the auditor is required to have extensive knowledge about auditing and technical knowledge that must be mastered. The auditor should also have analytical skills as a basis for judgement. The auditor's knowledge of the audit will grow with increasing work experience. The auditing standards issued by the Indonesian Accountant Institution (IAI) and the Government Accounting Standards (SAP) requires the auditor should have sufficient understanding of the internal control systems to plan the audit and determine the nature, timing, and extent of tests to be performed. Auditors must also meet the requirements of staff expertise in carrying out audits (Indonesian Accounting Association, 2010).

**Audit Document Complexity**

The complexity of the audit document can occur in several accounts and the number or size of the account balance. According to Nadirsyah et al., (2011), the complexity of the audit can be viewed in two aspects. First, the complexity of that work to be done to complete a job. Second, the complexity of coordination which refers to the amount of coordination or the relationship between the different parts of an organisation is needed to complete a job.

**Auditor’s Experience**

An auditor’s experience refers to his/her experience in examining financial statements, and the amount and duration of work assignment and assessment of the same problems (Masrizal, 2010). Nyoman Ayu Suryandari et al., (2017) reveals that experienced accountants make a better judgement in the duties of a professional accountant rather than an inexperienced examiner. Hence, an auditor’s experience as an auditor influences their judgements (Haynes et al., 1998).

**Relationship of Audit Knowledge with Audit Judgement**

Knowledge is known as the schema that regulates the long-term memory. The scheme is a prototype that is often used in interpreting individual experience with relevant knowledge (Coulter, 1994). Research shows that differences in knowledge can lead to different judgements in decision-making (Nelson et al., 1995). Coulter (1994) found that knowledge has a significant influence on audit judgement. Auditors with higher education performed better than those with less knowledge. Tan & Kao (1999) found that the more knowledge an auditor possesses improves their performance. More knowledge means better judgements.

**Relationship of Complex Audit Documents with the Audit Judgement**

Complex audit documents are the amount or number of key documents that can be used to manufacture a consideration (Rahmawati, 2013). Audit sample is very useful because the auditor usually does not have specific knowledge about account balances or transactions that need to be tested by the auditor to satisfy the audit objectives. Therefore, the auditor can identify sources of potential data that can be used as proof of the examination. The auditor should consider the validity and reliability of the data, including data collected by the audited entity, the data compiled by the auditors, or data provided by the third party. Nadirsyah et al., (2011); Yustrianthe, (2012) found that the complexity of the document affects the auditor's audit judgement. Praditangruman & Januarti, (2012) also found that the complexity of the task influences the audit judgement. The high complexity of audit documents influences the auditor's decision to make a judgement on the audited financial statements.

**Relation of Auditor’s Experience with Audit Judgement**

Shelton (1999) stated that the experience would reduce the influence of irrelevant information in the auditor's judgement. Experienced auditors (partner in the manager) make judgements regarding the going concern that is not affected by the presence of irrelevant information. The presence of irrelevant information influences auditors who lack experience regarding going concern considerations. Ponemon & Wendell (1995) explain that an experienced auditor shows the projection error better than the junior auditor. Research suggests that the auditor’s experience affects their audit judgement.
(Coulter, 1994; Mala & Chand, 2015; Rahmawati, 2013; Schafer, 2007). The more experienced an auditor, the better able they are to perform complex duties.

Materials and Methods

The cross-sectional study is designed to examine the effect of knowledge audits, audit document complexity and auditor’s experience (X) on audit judgement (Y). The sample of this study is collected from 40 internal auditors in the West Aceh Inspectorate Office. The primary data is gathered from the questionnaire administered to internal auditors in West Aceh Inspectorate Office and analysed using multiple regression analysis. Before that, the instruments were tested for validity and reliability. The general form of regression formula is presented below:

\[ Y = \alpha + \beta X \] (3.1)

Where X is the explanatory variable and Y is the dependent variable. The slope of the line is \( \beta \), and \( \alpha \) is the intercept (the value of \( y \) when \( x \) is equal to 0). In general, such a relationship may not hold for the largely unobserved population of values of the independent and dependent variables; we call the unobserved deviations from the above equation the errors. The relationship between the true (but unobserved) underlying parameters \( \alpha \) and \( \beta \) and the data points in equation 3.2 a linear regression model.

\[ Y_i = \alpha + \beta X_i + \varepsilon_i \] (3.2)

Further, the specification model of regression in this study can be seen as follows:

\[ ADJ_i = \alpha + \beta_1 KWA_i + \beta_2 CDA_i + \beta_3 ADE_i + \varepsilon_i \] (3.3)

Where \( ADJ \) is audit judgement (dependent variable), \( KWA \) is knowledge audit, \( CDA \) is complexity audit documents, and \( ADE \) is auditor’s experience (independent variables). The constant is symbolised using \( \alpha \), \( \beta_1 \), \( \beta_2 \), and \( \beta_3 \) denoted as Regression Coefficients, and \( \varepsilon \) represents an error term. Also, using the previous discussion and empirical finding of previous studies, there are three hypotheses proposed in this study:

Ha1: Audit Knowledge has a significant positive effect on audit judgement.
Ha2: Audit Document Complexity has a significant positive effect on audit judgement.
Ha3: Auditor’s experience has a significant positive effect on audit judgement.

Results and Discussions

The Result of Data Analysis

This study uses multiple linear regression analysis to achieve the research objectives. Before embarking on the inferential result of the analysis, we present the result of testing validity and reliability measurement scale and descriptive statistics. The Cronbach’s alpha measures the measurement scale reliability. It is a measure of internal consistency, that is, how closely related a set of items are as a group (Hair et al., 2010).

<table>
<thead>
<tr>
<th>No</th>
<th>Variable</th>
<th>N-Item</th>
<th>Cronbach’s Alpha</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>Audit Knowledge</td>
<td>8</td>
<td>0.926</td>
</tr>
<tr>
<td>2</td>
<td>Audit document Complexity</td>
<td>7</td>
<td>0.774</td>
</tr>
<tr>
<td>3</td>
<td>Auditor’s experience</td>
<td>6</td>
<td>0.832</td>
</tr>
<tr>
<td>4</td>
<td>Audit Judgement</td>
<td>12</td>
<td>0.841</td>
</tr>
</tbody>
</table>

Table 1 shows the value of Cronbach’s alpha is higher than 0.70. It means that the variables used in this study are reliable. The minimum value of Cronbach’s alpha is 0.774, i.e., the audit document complexity and the maximum value of Cronbach’s alpha are 0.926 in audit knowledge. The value of the alpha coefficient is more than 0.80, suggesting that the items have relatively high internal consistency (Hair et al., 2010). Further, a reliability coefficient of Cronbach’s alpha of 0.70 or higher is considered “acceptable” in most social science studies. Having that, this study presents the respondent’s distribution. The result of demographic respondents can be seen in Table 4.2:
Table 2: Demographic Profile of Respondents

<table>
<thead>
<tr>
<th>Demography</th>
<th>Category</th>
<th>Frequency</th>
<th>Percent</th>
</tr>
</thead>
<tbody>
<tr>
<td>Gender</td>
<td>Male</td>
<td>29</td>
<td>72.5</td>
</tr>
<tr>
<td></td>
<td>Female</td>
<td>11</td>
<td>27.5</td>
</tr>
<tr>
<td>Education level</td>
<td>Senior high school</td>
<td>4</td>
<td>10.0</td>
</tr>
<tr>
<td></td>
<td>Diploma</td>
<td>3</td>
<td>7.5</td>
</tr>
<tr>
<td></td>
<td>Bachelor</td>
<td>30</td>
<td>75.5</td>
</tr>
<tr>
<td></td>
<td>Postgraduate (Master and PhD)</td>
<td>3</td>
<td>7.5</td>
</tr>
<tr>
<td>Work experience</td>
<td>3 years and above</td>
<td>40</td>
<td>100.0</td>
</tr>
<tr>
<td></td>
<td>20 times and above</td>
<td>40</td>
<td>100.0</td>
</tr>
</tbody>
</table>

Table 2 reveals that the majority of respondent is male with 72.5% and females are 27.5%. The education level of respondents is divided into four categories, i.e. senior high school, diploma, undergraduate (Bachelor) and postgraduate (Master and PhD). Most of the auditors who participated in this study have a bachelor degree (30 respondents), and only 25 respondents have a senior high school, diploma and postgraduate. Also, to achieve the objectives of this study, we prove the result of hypotheses testing as seen in Table-3 below:

Table 3: Hypotheses Testing

<table>
<thead>
<tr>
<th>Variable (s)</th>
<th>Unstandardised Coefficients</th>
<th>Standardised Coefficients</th>
<th>t-stats</th>
<th>Sig.</th>
</tr>
</thead>
<tbody>
<tr>
<td>(Constant)</td>
<td>0.177</td>
<td>0.431</td>
<td>0.272</td>
<td>0.787</td>
</tr>
<tr>
<td>Audit Knowledge</td>
<td>0.301</td>
<td>0.064</td>
<td>0.462</td>
<td>4.744</td>
</tr>
<tr>
<td>Audit document Complexity</td>
<td>0.359</td>
<td>0.116</td>
<td>0.328</td>
<td>3.104</td>
</tr>
<tr>
<td>Auditor's experience</td>
<td>0.261</td>
<td>0.103</td>
<td>0.276</td>
<td>2.537</td>
</tr>
<tr>
<td>R Square</td>
<td>0.741</td>
<td></td>
<td>F - Stats</td>
<td>34.310</td>
</tr>
<tr>
<td>Adjusted R Square</td>
<td>0.719</td>
<td></td>
<td>df</td>
<td>36</td>
</tr>
<tr>
<td>Std. Error of the Estimate</td>
<td>0.213</td>
<td></td>
<td>Sig.</td>
<td>0.000</td>
</tr>
</tbody>
</table>

Dependent variable: Audit Judgement

Table 3 displays the result of hypotheses testing. Based on the data analysis, this study found that the value of R square is 0.741. It means that the percentage of the response variable which consists of audit knowledge, audit document complexity, auditor's experience is explained by a linear model on the dependent variable that is audit judgement. In general, the higher the value of R-squared, the better the model fits the data. Next, using the value of F-stats, the analysis indicates that the three independent variables consisting of the audit knowledge, audit document complexity, auditor's experience affect the audit judgement with the F-stats of 34.310 and significant at the level of 0.01 (1%).

In addition, to test hypotheses partially, this study uses the result of multiple regression. It aims to find which variable significant influences the audit judgement. The table above indicates that audit knowledge has significant positive relationships with the audit judgement. The value of beta is equal to 0.462 and significant at the level of 0.01 (1%). It means that by assuming the audit knowledge increases as much as 1%, then the value of audit judgement is 46.2%. Thus, the alternative hypothesis (H1) is accepted. The audit document complexity has significant positive relationships with the audit judgement. The value of beta is equal to 0.328 and significant at the level of 0.01 (1%). It means that by assuming the audit knowledge increases as much as 1%, then the value of audit judgement is 32.8%. Thus, the alternative hypothesis (H2) is accepted.

The auditor's experience has a significant positive relationship with the audit judgement. The value of beta is equal to 0.276 and significant at the level of 0.01 (1%). It means that by assuming the audit knowledge increases as much as 1%, then the value of the audit judgement is 27.6%. Thus, the alternative hypothesis (H3) is accepted. Besides that, using the multiple regression equation in Equation 3.3, the result of this study can be written as follows:

$$ADJ_i = 0.117 + 0.301 \times KWA_i + 0.359 \times CDA_i + 0.261 \times ADE_i$$
Discussions

The audit judgement is a process of understanding the selection decisions behaviour which depends on the information that affects the final decision of the auditor (Hogarth & Einhorn, 1992). Every stage in the audit process part of the auditor’s consideration and decision. Numerous factors influence the audit judgement i.e., audit knowledge, audit document complexity and auditor’s experience (Coulter, 1994; Nelson et al., 1995; Praditaningrum & Januarti, 2012; Schafer, 2007; Shelton, 1999; Tan & Kao, 1999; Yustrianthe, 2012).

Using the result of data analysis, this study found that audit knowledge has a significant positive effect and is the most influential factor influencing the audit judgement. Similar findings were reported by Coulter (1994) who found that the audit knowledge has a significant influence on audit judgement. He adds that more knowledgeable auditors perform better than those with less knowledge. Further, a similar point was made by Tan & Kao (1999) who stated that knowledgeable auditors have improved performance. It means that more knowledge will result in better judgements. Besides the audit knowledge, another important factor which has a significant relationship with the audit judgement is audit document complexity. Yustrianthe (2012) defines the audit documents complexity as the number of key documents used by auditors as input or information to make audit judgements.

Further, through the result of data analysis in this study, we found that the audit documents complexity has a significant positive effect on audit judgement. This finding in line with Nadirsyah et al., 2011; Yustrianthe (2012) who also found that the complexity of the audit document has a positive effect on audit judgement. Highly complex audit documents influence the auditor's judgement on the audited financial statements. This is because the audit documents are extremely useful to auditors who usually do not have knowledge about account balances or transactions to identify the potential sources of data that can be used as evidence for the investigation. We also found that the auditor’s experience shows a significant positive relationship with the audit judgement. This finding is similar to the results obtained by Shelton (1999), who found that the auditor’s experience could be reducing irrelevant information in audit judgement. Additional support for this finding comes from Ponemon & Wendell (1995) who found that an experienced auditor could minimise errors more than junior auditors. In other words, more experienced auditors could perform better in complex duties compared to less experienced auditors.

Based on the results of data analysis and discussion, we can conclude that the audit knowledge, audit document complexity and auditor’s experience have significant positive effects on the audit judgement. Further, the audit knowledge is the most influential factor in the audit judgement. The several limitations in this study are; (i) The results of this study refer only to auditors working in the Inspectorate so that the results cannot be generalised to the auditors who work as public accountants. (ii) This study samples only 40 auditors. For further research, we suggest increasing the number of respondents and include other variables that affect audit judgement such as moral considerations and compliance. This study expects the findings can be useful to internal auditors of the Inspectorate Office in West Aceh. The government should ensure the auditors have good knowledge regarding the audit process and procedure and understand the complexity of the documents to be audited and are experienced. Further, the West Aceh Government may consider the capacity of auditors for better audit quality and audit judgements.

References


